

UNIVERSITY OF TECHNOLOGY, JAMAICA
School of Humanities and Social Sciences
FACULTY OF EDUCATION AND LIBERAL STUDIES
MODULE OUTLINE 2016/17 SEMESTER 2

MODULE TITLE: BASIC JAPANESE **PROGRAMME:** ALL SCHOOLS
MODULE CODE: JPN3001 **CREDIT VALUE:** 3credits
DURATION: 3hours×14weeks **LEVEL:** Beginner
PREREQUISITES: None

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Welcome to Basic Japanese, an elective course offered by the Foreign Languages Division of the Department of Liberal Studies. This is a module which provides you with the skills to understand and be understood in basic communication situations in Japanese. Please note the following guidelines regarding the module.

REGISTRATION

The first requirement for you to pursue and successfully complete this module is that it must appear on your course diet. Please check ISAS by the end of the second week of the semester to ensure that your name is among those students registered for the module. If you have registered and your name does not appear on the list, contact your programme director. Students whose names do not appear on the official ISAS list will **NOT** be allowed to do assignments.

ATTENDANCE

Your *Student Handbook* indicates that specific modules may make attendance compulsory. Because this is a skills-based module, attendance is required and counts toward your overall grade.

EXEMPTIONS

Exemptions are not granted for foreign language electives. If you have done a foreign language before, you must register to do another foreign language or another elective offered by the Humanities Division.

ASSESSMENT

Coursework assignments and in-class tests are the only means by which you will be assessed in this module. This means—particularly for working students—that you must pay careful attention to assignment deadlines and test dates. Missing assignment deadlines or tests without an acceptable excuse carries serious penalties. Remember that **it is your responsibility**

to keep informed about the due dates applicable to coursework assignments and the administration of in-class tests.

- Acceptable excuses for late submission of assignments/absence from test:

- Illness

If you fail to submit an assignment or miss a test for medical reasons, you must present a valid medical certificate. This certificate, or a copy stamped by your faculty or school, must be given to your lecturer at the first Japanese class after the leave expires. Your lecturer will submit this certificate to the Head of Foreign Languages. Please note that the university reserves the right to forward any medical certificate to its doctors for investigation.

- Declared/Verifiable emergency

If you fail to submit an assignment or miss a test because of a declared emergency arising from a natural disaster such as a hurricane, no documentary proof of such an event is necessary. However, if the cause is a localised emergency, a letter documenting that situation must be submitted to the Head of Division through your lecturer. **Please note that the excuse becomes acceptable only if the emergency is verifiable.**

- Evaluation in the event of absence

If your reason for being absent is acceptable, you will be required to do the assignment under test conditions at the earliest opportunity following your return to classes. The date and time for this must be agreed with your lecturer.

In the event that you gave no reason for being absent or your reason was deemed unacceptable, you will receive a **zero** for the assignment in question. This means that your final grade will be calculated out of 100% based on the assignment(s) done.

RE-DO

If you fail this module, you must make plans to re-do it when next it is offered. Please note that modules are only offered in the summer if there are enough students to make them viable.

PLAGIARISM

Plagiarism is the act of presenting another person's ideas as your own. The University of Technology, Jamaica considers it an act of academic misconduct. If you use another person's ideas and words, whether from a book, journal, magazine or web-page, you must cite the source according the guidelines outlined in Advanced Communication.

SELF-ACCESS LEARNING CENTRE

The Self-Access Learning Centre, located on the ground floor of the southern wing of the Faculty of Education and Liberal Studies, is a facility provided to help you develop and improve your language skills. There are several Japanese resources, including workbooks, CDS and tapes that you may use at your convenience in the centre. There is also a dedicated computer for typing Japanese.

ISSUES OR CONCERNS WITH THE MODULE

Your lecturer will deal with any issue or concern you may have regarding this module. If you are not satisfied with the outcome of discussions with your lecturer, he may advise you to write to the head of division. Address your letter to:

The Head
Foreign Languages Division
School of Humanities and Social Sciences
Faculty of Education and Liberal Studies

In your letter, clearly outline the nature of your concern. Include your ID number, the name of your school (e.g. School of Business Administration), the name of your programme (e.g. Bachelor of Business Administration), your group (e.g. EBBA1A), and the name of your lecturer. You should also provide an e-mail address and a telephone number.

MODULE DESCRIPTION

In this module, as non-Japanese speakers you will explore the basic functions and structures of Japanese with application to the tasks and vocabulary required to communicate effectively in controlled, everyday situations. You will engage in a variety of listening, speaking, reading and writing activities. You should also develop an awareness of relevant aspects of the Japanese culture.

GENERAL OBJECTIVES

On successful completion of this module, you should be able to:

- ⇒ use basic expressions (greeting, appreciation, apology etc.)
- ⇒ introduce yourself when you meet Japanese speakers for the first time
- ⇒ express your feelings (likes and dislikes, desires etc.)
- ⇒ communicate with rephrasing and repair with sympathetic speakers of Japanese in basic controlled situations
- ⇒ read and write basic Japanese sentences in at least two of the Japanese orthographic systems i.e.: hiragana and katakana
- ⇒ foster appreciation for your own culture and that of the Japanese

CONTENT

Unit	Duration	Specific objectives
Unit 1: The Japanese writing system Introduction	9 hrs	On successful completion of this unit, you should be able to: <ul style="list-style-type: none"> ● read basic expressions of greeting, appreciation and apology in Hiragana ● write basic expressions of greeting (salutations/farewells), appreciation and apology in Hiragana ● match written Japanese characters with their pronunciation Katakana (e.g.: own country and name) ● introduce yourself - name, occupation, nationality, hobby, where, and with whom you live ● use numbers 0 to 100 - age, year, month, telephone-number[s], own birthday, etc.
Unit 2: Giving personal information using interrogative pronoun Giving information to others	12 hrs	On successful completion of this unit, you should be able to: <ul style="list-style-type: none"> ● talk about your families and others ● make affirmative and negative noun sentences ● ask basic questions using Interrogative pronouns ● Identify body parts Eye, nose, face and other ● express your likes and dislike
Unit 3: Commenting on daily matters using verb	6 hrs	On successful completion of this unit, you should be able to: <ul style="list-style-type: none"> ● talk about daily activities(1), intransitive (go, come, return etc.) ● talk about your daily activities(2) transitive(eat, drink etc.) ● talk about your plan using negative present verb ● talk about activities in the past using time words

Unit 4: Commenting on daily matters using adjective and adverb Conversation form of verbs and other Verb and adjective Conjugations (present negative, past, past-negative etc.)	12 hrs	On successful completion of this unit, you should be able to: <ul style="list-style-type: none"> ● describe what things are like using adjectives ● talk about your daily activities using frequency adverbs ● talk about your desires and wishes ● talk about unwilling using negative adjective ● talk about impression of daily event using positive/negative present and past positive/negative adjective ● widen knowledge own country comparing Japanese and their own culture
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ASSESSMENT PROCEDURES

- Week 4 – Hiragana and Katakana Test **(Feb 6 – 8, 2017)** 05%
- Week 6 – Listening comprehension **(Feb 20 – 22, 2017)** 15%
- Week 9 – Writing comprehension **(See explanation below)** 20%

The Writing comprehension marks will be split as follows:

Writing script 15% and the video to be uploaded for 5%

- Week11 - Oral production **(March 27 – 29, 2017)** 25%
- Week13- Reading comprehension **(April 10–12, 2016)** 25%
- Continuous Class Participation & Attendance 05%
- Homework+ online 05%

Students will create a 2 to 3 minutes autobiography video in Japanese and post to the class website at <http://nihongojunbitaiso.jimdo.com/utech/>

(P-word Japanese2014)

You will see the sample presentation at

<http://nihongojunbitaiso.jimdo.com/one-point-lesson/sample-presentation/>

- 1) **The first draft** of the script – **March 13, (Homework)**
- 2) **Writing Paper (final script)** – **April 10, (Course work 15%)**
- 3) **The video must be uploaded** – **April 17, (Course work 05%)**

BREAKDOWN OF HOURS

Three hours weekly, divided into one two-hour session and one one-hour session.

TEXTBOOKS AND REFERENCES

Necessary photocopies, relevant sites and handouts are provided by the lecturer.

TEXTS

* Lecturer prepared hand-outs

* Enjoyable Japanese for Beginners by Tomoko Uemura: An Integrated Course in Elementary Japanese. The third edition 2016 (Unpublished)

* Audio visual: Tanoshii nihongo junbi taiso (Anime dictionary)

Lecturer created sites and blog by Tomoko Uemura 2010

<http://nihongojunbitaiso.jimdo.com/>

<http://nihongojunbitaiso.jimdo.com/utech/> (Pass-word: Japanese2014)

Revised by Tomoko Uemura - Japanese Lecturer December 2017