

UNIVERSITY OF TECHNOLOGY, JAMAICA
Faculty of Education and Liberal Studies
 School of Humanities and Social Sciences
 The Language, Technology and Research Centre

JPN3001 – BASIC JAPANESE
MODULE OUTLINE 2016/7

Yokoso! Welcome to Basic Japanese, an elective offered by the Foreign Languages Division of the Department of Liberal Studies. This is a module which should provide you with the skills to understand and be understood in basic communication situations in Japanese. Please note the following guidelines regarding the module:

REGISTRATION

The first requirement for you to pursue and successfully complete this module is that it **MUST** appear on your course diet. Please check ISAS by the end of the second week of the semester to ensure that your name appears among those of students registered for the module. If you have registered and your name does not appear on the list, contact your programme director. **Students whose names do not appear on the official ISAS list will NOT be allowed to do assignments.**

ATTENDANCE

Your *Student Handbook* indicates that specific modules may make attendance compulsory. Because this is a skills-based module, attendance is required and counts toward your overall grade.

EXEMPTIONS

Exemptions are not granted for foreign language electives. If you have done a foreign language before, you must register to do another foreign language or an elective offered by the Humanities Division.

ASSESSMENT

Coursework assignments and in-class tests are the only means by which you will be assessed in this module. This means—particularly for working students—that you must pay careful attention to assignment deadlines and test dates. Missing assignment deadlines or tests without an acceptable excuse carries serious penalties. Remember that **it is your responsibility to keep informed about the dates coursework assignments are due and in-class tests are administered.**

▪ **Acceptable excuses for late submission of assignments/absence from tests**

• Illness

If you fail to submit an assignment or miss a test for medical reasons, you must present a valid medical certificate. This certificate, or a copy stamped by your faculty or school, must be given to your lecturer at the first Spanish class after the leave expires. Your lecturer will submit this certificate to the Head of Foreign Languages. **Please note that the university reserves the right to forward any medical certificate to its doctors for investigation.**

• Declared/Verifiable emergency

If you fail to submit an assignment or miss a test because of a **declared emergency** arising from a natural disaster such as a hurricane, no documentary proof of such an event is necessary. However, if the cause is a localised emergency, a letter documenting that situation must be submitted to the head of division through your lecturer. **Please note that the excuse becomes acceptable only if the emergency is verifiable.**

- **Evaluation in the event of absence**

If your reason for being absent is acceptable, you will be required to do the assignment under test conditions at the earliest opportunity following your return to classes. The date and time for this must be agreed with your lecturer.

In the event that you gave no reason for being absent or your reason was deemed unacceptable, you will receive a **zero** for the assignment in question. This means that your final grade will be calculated out of 100% based on the assignment(s) done.

RE-DO

If you fail this module, you must make plans to re-do it when next it is offered. Please note that **modules are only offered in the summer if there are enough students to make them viable.**

PLAGIARISM

Plagiarism is the act of presenting another person's ideas as your own. The University of Technology, Jamaica considers it an act of academic misconduct. You are also discouraged from using online translator. This is also an act of academic misconduct and university penalties will apply when used for assessments.

WEB-BASED ACTIVITIES

As a requirement of the course you are expected to participate in web-based activities. Your lecturer may provide you with several web links where you can participate in a variety of tasks and activities. These resources may include social media sites, (eg. facebook), e-mail and foreign language learning websites.

ISSUES OR CONCERNS WITH THE MODULE

Your lecturer will deal with any issue or concern you have regarding this module. If you are not satisfied with the outcome of discussions with your lecturer, s/he may advise you to write to the Head of Division. Address your letter to:

*The Director
The Language, Technology and Research Centre
School of Humanities and Social Sciences
Faculty of Education and Liberal Studies*

In your letter, clearly outline the nature of your concern. Include your ID number, the name of your school (e.g. School of Business Administration), the name of your programme (e.g. Bachelor of Business Administration), your group (e.g. EBBA1A), and the name of your lecturer. You should also provide an e-mail address and a telephone number.

COURSE/S OF STUDY: ALL SCHOOLS

MODULE TITLE:BASIC JAPANESE

MODULE CODE:JPN 3001

DURATION: 3 HOURS ×13

CREDIT VALUE:3 CREDITS

PREREQUISITES:NONE

1.0 MODULE DESCRIPTION

In this module, as non-Japanese speakers you will explore the basic functions and structures of Japanese with application to the tasks and vocabulary required to communicate effectively in controlled, everyday situations. You will engage in a variety of listening, speaking, reading and writing activities. You should also develop an awareness of relevant aspects of the Japanese culture.

2.0 MODULE OBJECTIVES/LEARNING OUTCOMES

Upon completion of the module, the student should:

- 2.1 communicate with rephrasing and repair with sympathetic speakers of Japanese in basic controlled situations;
- 2.2 read and understand a variety of material in hiragana, katana and kanji;
- 2.3 produce written texts using correct grammar and appropriate writing systems;
- 2.4 listen to Japanese texts and demonstrate understanding;
- 2.5 develop an appropriate attitude towards foreign language learning
- 2.6 foster appreciation for your own culture and that of the Japanese

3.0 LEARNING AND TEACHING APPROACHES

A functional-notional approach to language teaching and learning is employed where structural language patterns are presented and practiced in interactive and stimulating activities promoting all language skills. Students are constantly encouraged to initiate communication through questions, role-plays and dramatizations. These teaching strategies aid language internalization, increase learning motivation and situate the learning of a new language as a group experience based on personal involvement. Class and home-based activities requiring descriptive, analytic and creative interventions are undertaken.

4.0 ASSESSMENT PROCEDURES

This module will be assessed by coursework only; there will be no final examination. The objectives of the coursework is to assess student's knowledge and grasp of the content covered. The four language skills will be assessed; reading, listening, writing and speaking.

5.0 BREAKDOWN OF HOURS

13 weeks × 3 hours per week = 39 hours.

Tutorials – 35 hours

Assessments - 4 hours

6.0 Weekly breakdown of activities

Weeks	Session 1	Session 2
Week 1	<ol style="list-style-type: none"> 1) Basic Japanese structure 2) Self-Introduction: name/first greeting 3) Daily expressions/ greeting step1 4) Writing system: how to read and write vowel 	<ol style="list-style-type: none"> 1) Self- Introduction: Occupation/ major/year/hobby 2) Hobby 3) Daily expression/ greeting step2 4) Nationality and language 5) Number 6) Writing system: Ka~so 7) Sound, voice
Week 2	<ol style="list-style-type: none"> 1) Self-Introduction: 2) Relative pronoun 3) Interrogative What is ***? 4) Alphabet - From “ta - to” 5) How to respond when you get information 1) 5) Writing practice ta~to 	<ol style="list-style-type: none"> 1) Daily expression (Review) 2) Self introduction 3) Listening practice: 2) Telephone number 3) Asking name, occupation and hobby 4) Family system honorific and humble 5) Writing system: Na~ho
Week 3	<ol style="list-style-type: none"> 1) writing practice: Ma~ya, contract sound, double consonant 2) Say where one lives and with whom 3) Vocabulary - together, alone 	<ol style="list-style-type: none"> 1) Particle: of, and, in, from, to etc. 2) Writing system, ra~n 3) Name of body parts 4) writing system: how to read and write vowel 5) Names of places -pharmacy, school, hospital etc
Week 4 Hiragana and Katakana Test Wednesday	<ol style="list-style-type: none"> 1) Particle: of, and, in, from, to etc 2) Review alphabet in its entirety 3) Practice for Hiragana test 	<ol style="list-style-type: none"> 1) Feed back from Home work2 2) Test practice 3) Hiragana & Katakana Test 4) Like and dislike 5) New particle, insist subject 6) Birthday 7) Days of the week
Week 5	<ol style="list-style-type: none"> 1) Feed back Hiragana test 2) How much/ What day/ when is your birthday? 3) Listening practice 4) Days of the week, yesterday, today and tomorrow 	<ol style="list-style-type: none"> 1) Basic verb: To go, come, to be here 2) Review of time and place, price, telephone number 3) Basic daily expression eat and drink 4) name of food, drink,

	5) Likes, dislikes	
Week 6 Listening Test Wednesday	<ol style="list-style-type: none"> 1) Basic conversation using interrogative 2) Practice for listening test 3) Express want for an item; say that you do not want an item 4) Basic transitive verb to eat, drink, watch, read 	<ol style="list-style-type: none"> 1) Feed back Home work2 2) Listening test: course work 2 3) Express wants for items and items you do not want (money, time, car) 4) Definition transitive and transitive 5) object + wo+ transitive verb
Week 7	<ol style="list-style-type: none"> 1) Introduction to 3 types of verbs 2) Rule of dictionary and conversation form of verb 3) Asking Date, day and time 4) Feed back listening test 5) Conversation part 1: Asking name, job and hobby 	<ol style="list-style-type: none"> 1) Basic conversation 2) Basic verb conjugation: present, negative present, past positive, past negative 3) Q: Where did you go? Q:I didn't go anywhere 4) Particle 'Ya'
Week 8	<ol style="list-style-type: none"> 1) Adjective: Tall, short, long 2) What is today's date? What day today? 3) Conjunction of adjective (Ad and Ad, Ad but Ad) 4) Express Desire 5) Adverb 	<ol style="list-style-type: none"> 1) Practice basic conversation for oral test 2) Adjective conjugation and conjunction 3) Tips on Japanese presentation
Week 9 Submission of first draft Wednesday	<ol style="list-style-type: none"> 1) Create sentences indicating location, with whom and when. 2) Adjective 3) Adverb 	<ol style="list-style-type: none"> 1) Oral practice 2) Build on sentences to include with how something went 3) Submission of first draft of Writing production
Week 10	<ol style="list-style-type: none"> 1) Express desire for something and to do something 2) Negative adjective 	<ol style="list-style-type: none"> 1) Feedback on Japanese presentation - interview
Week 11	Practice for oral production	Oral Assessment

Oral Assessment		
Week 12	1) Interrogative 2) Review of Japanese presentation	1) Review of everything learned in the semester
Week 13 Reading Comprehension Submit final script	1) Reading comprehension practice	1) Reading Comprehension Test 2) Submission of final script in class

7.0 ASSESSMENTS

Assessment 1	Week 4 (Sept. 18-20)	5%
Hiragana and Katakana Test – Students will....		
Assessment 2	Week 6 (Oct. 2-4)	15%
Listening Comprehension Test – Students will...		
Assessment 3	Nov. 20 & 27 (see below)	20%
Writing Test - You will write an autobiography which you will then video tape and post to the class website at http://nihongojunbitaiso.jimdo.com/utech/ (Password: Japanese2014). The duration of the video should be between 2 to 3 minutes. A sample presentation can be found at http://nihongojunbitaiso.jimdo.com/one-point-lesson/sample-presentation/		
Due dates:		
• First draft	October 25 (Homework)	
• Final script	November 20 (15%)	
• Video upload	November 27 (5%)	
Assessment 4	Week 11 (Nov. 6-8)	25%
Oral production		
Assessment 5	Week 13 (Nov. 20-22)	25%
Reading Comprehension		
Continuous Class Participation		05%
Homework+ online		05%

8.0 TEXTBOOKS AND REFERENCES

Photocopies, relevant sites and handouts are provided by the lecturer.

TEXTS

Uemura, Tomoko. (Unpublished) *Enjoyable Japanese for Beginners: An Integrated Course in Elementary Japanese*

Teacher's Manual:

Banno, Eri. Ohno, Yutaka. Yoko, Sakane. Shinagawa, Chikako. Takashiki, Kyoko. (2000). *GENKI : Teacher's Manual*. Tokyo: The Japan Times

Audio visual: Anime dictionary

Uemura, Tomoko. *Tanoshii nihongo junbi taiso*(unpublished)

Websites and blog created by Tomoko Uemura 2010

<http://nihongojunbitaiso.jimdo.com/>

<http://nihongojunbitaiso.jimdo.com/utech/> (Pass-word: Japanese2014)