

# UNIVERSITY OF TECHNOLOGY, JAMAICA

## Faculty of Education and Liberal Studies

School of Humanities and Social Sciences  
The Language, Technology and Research Centre

Subject to change

### JPN3001 – BASIC JAPANESE Online course MODULE OUTLINE 2023/2024 Semester1

**COURSE/S OF STUDY:** ALL SCHOOLS  
**CREDIT VALUE:** 3 CREDITS

**DURATION:** 3 HOURS × 13  
**PREREQUISITES:** NONE

Nihongo class ni **Yōkoso!** Welcome to Basic Japanese, an elective offered by the Foreign Languages Division of the Department of Liberal Studies. This is a module which should provide you with the skills to understand and be understood in basic communication situations in Japanese. Please note the following guidelines regarding the module:

#### REGISTRATION

The first requirement for you to pursue and successfully complete this module is that it **MUST** appear on your course diet. Please check ISAS by the end of the second week of the semester to ensure that your name appears among those of students registered for the module. If you have registered and your name does not appear on the list, contact your programme director. **Students whose names do not appear on the official ISAS list will NOT be allowed to do assignments.**

#### ATTENDANCE

Your *Student Handbook* indicates that specific modules may make attendance compulsory. Because this is a skills-based module, attendance is required and counts toward your overall grade.

#### EXEMPTIONS

Exemptions are not granted for foreign language electives. If you have done a foreign language before, you must register to do another foreign language or an elective offered by the Humanities Division.

#### ASSESSMENT

Coursework assignments and in-class tests are the only means by which you will be assessed in this module. This means—particularly for working students—that you must pay careful attention to assignment deadlines and test dates. Missing assignment deadlines or tests without an acceptable excuse carries serious penalties. Remember that **it is your responsibility to keep informed about the date's coursework assignments are due and in-class tests are administered.**

- **Acceptable excuses for late submission of assignments/absence from tests**
  - Illness

If you fail to submit an assignment or miss a test for medical reasons, you must present a valid medical certificate. This certificate, or a copy stamped by your faculty or school, must be given to your lecturer at the first Japanese class after the leave expires. Your lecturer will submit this certificate to the Head of Foreign Languages. **Please note that the university reserves the right to forward any medical certificate to its doctors for investigation.**

- Declared/Verifiable emergency

If you fail to submit an assignment or miss a test because of a **declared emergency** arising from a natural disaster such as a hurricane, no documentary proof of such an event is necessary. However, if the cause is a localised emergency, a

letter documenting that situation must be submitted to the head of division through your lecturer. ***Please note that the excuse becomes acceptable only if the emergency is verifiable.***

▪ **Evaluation in the event of absence**

If your reason for being absent is acceptable, you will be required to do the assignment under test conditions at the earliest opportunity following your return to classes. The date and time for this must be agreed with your lecturer.

In the event that you gave no reason for being absent or your reason was deemed unacceptable, you will receive a **zero** for the assignment in question. This means that your final grade will be calculated out of 100% based on the assignment(s) done.

## **RE-DO**

If you fail this module, you must make plans to re-do it when next it is offered. Please note that **modules are only offered in the summer if there are enough students to make them viable.**

## **PLAGIARISM**

Plagiarism is the act of presenting another person's ideas as your own. The University of Technology, Jamaica considers it an act of academic misconduct. You are also discouraged from using online translator. This is also an act of academic misconduct and university penalties will apply when used for assessments.

## **WEB-BASED ACTIVITIES**

As a requirement of the course, you are expected to participate in web-based activities. Your lecturer may provide you with several web links where you can participate in a variety of tasks and activities. These resources may include social media sites, (E. g. Facebook, e-mail and foreign language learning websites)

## **ISSUES OR CONCERNS WITH THE MODULE**

Your lecturer will deal with any issue or concern you have regarding this module. If you are not satisfied with the outcome of discussions with your lecturer, s/he may advise you to write to the Head of Division. Address your letter to:

*The Director*

*The Language, Technology and Research Centre*

*School of Humanities and Social Sciences*

*Faculty of Education and Liberal Studies*

In your letter, clearly outline the nature of your concern. Include your ID number, the name of your school (e.g. School of Business Administration), the name of your programme (e.g. Bachelor of Business Administration), your group (e.g. EBBA1A), and the name of your lecturer. You should also provide an e-mail address and a telephone number.

## **1.0 MODULE DESCRIPTION**

In this module, as non-Japanese speakers you will explore the basic functions and structures of Japanese with application to the tasks and vocabulary required to communicate effectively in controlled, everyday situations. You will engage in a variety of listening, speaking, reading and writing activities. You should also develop an awareness of relevant aspects of the Japanese culture.

## **2.0 MODULE OBJECTIVES/LEARNING OUTCOMES**

Upon completion of the module, the student should:

- 2.1 communicate with rephrasing and repair with sympathetic speakers of Japanese in basic controlled situations;
- 2.2 read and understand a variety of material in hiragana and part of katakana and kanji;
- 2.3 produce written texts using correct grammar and appropriate writing systems;
- 2.4 listen to Japanese texts and demonstrate understanding;
- 2.5 develop an appropriate attitude towards foreign language learning
- 2.6 foster appreciation for your own culture and that of the Japanese

## **3.0 LEARNING AND TEACHING APPROACHES**

A functional-notional approach to language teaching and learning is employed where structural language patterns are presented and practiced in interactive and stimulating activities promoting all language skills. Students are constantly encouraged to initiate communication through questions, role-plays and dramatizations. These teaching strategies aid language internalization, increase learning motivation and situate the learning of a new language as a group experience based on personal involvement. Class and home-based activities requiring descriptive, analytic and creative interventions are undertaken.

## **4.0 ASSESSMENT PROCEDURES**

This module will be assessed by coursework only; there will be no final examination. The objectives of the coursework are to assess student's knowledge and grasp of the content covered. The four language skills will be assessed; reading, listening, writing and speaking.

## **5.0 BREAKDOWN OF HOURS**

13 weeks × 3 hours per week = 39 hours. (38 hours total in this term, Oct 16, is Holiday)

Tutorials - 35 hours

Assessments - 4 hours

## 6.0 Weekly breakdown of activities

Weeks	Session 1	Session 2
<b>Week 1</b> <b>Aug 28, 30</b> <b>Day 1, 2</b>	<ol style="list-style-type: none"> <li>1) Japanese structure (presentation)</li> <li>2) Pronoun `Watashi` as I `Watashi no` as my and particle: `Ka,`No,`Wa (Ha)`</li> <li>3) Self- Introduction: Name/ Occupation/ First greeting</li> <li>4) Daily expression step 1</li> <li>5) Alphabet: How to read and write Japanese vowel and ka</li> </ol>	<ol style="list-style-type: none"> <li>1) Self- Introduction: major / year/hobby</li> <li>2) Daily expression/ greeting step2</li> <li>3) How to express for listeners replying, as `Oh I see`</li> <li>4) Vocabulary: watch/ phone/ book</li> <li>5) Nationality and language</li> <li>6) Relative pronoun, `Kore` `Sore`</li> <li>7) Number 1~ 5</li> <li>8) Alphabet: Sa~To,</li> </ol>
<b>Week 2</b> <b>Sept 4, 6</b> <b>Day 3, 4</b>	<ol style="list-style-type: none"> <li>1) Asking class mates name, job and hobby, using interrogative `what`</li> <li>2) What is `Cat` in Japanese?</li> <li>3) Alphabet - From "Ta~To"</li> <li>4) Numeral: Month, o'clock etc.</li> </ol>	<ol style="list-style-type: none"> <li>1) Numeral: People, price, month time</li> <li>2) Family system honorific /humble</li> <li>3) Tell your friend where and with whom do you live.</li> <li>4) Ask class mates where and with whom do they live?</li> <li>5) Alphabet: Na~Ho (Notice HW)</li> </ol>
<b>Week 3</b> <b>Sept 11, 13</b> <b>Day 5, 6</b>	<ol style="list-style-type: none"> <li>1) Alphabet: Ma~Yo contract sound, double consonant</li> <li>2) Vocabulary - together, alone</li> <li>3) Long vowel/ w consonant/ contract sound: Otōsan, Okāsan, Gakkō</li> <li>4) Asking birthday.</li> </ol>	<ol style="list-style-type: none"> <li>1) Alphabet; Ra~N</li> <li>2) Name of body parts</li> <li>3) Break out session: group name</li> <li>4) Name of place -pharmacy, school, Bank, hospital etc.</li> <li>5) <b>Homework 1: Introduction</b></li> </ol>
<b>Week 4</b> <b>Sept 18, 19</b> <b>Hiragana and Katakana Test</b> <b>Wednesday</b> <b>Day 7, 8</b>	<ol style="list-style-type: none"> <li>1) Particle: from, to and by (kara, made, de)</li> <li>2) One week, Today, tomorrow, yesterday</li> <li>3) カタカナ ツ、シ、ン、ソ</li> <li>4) <b>Homework 2: work sheet</b></li> </ol>	<ol style="list-style-type: none"> <li>1) Review of particle</li> <li>2) Tip for writing Alphabet</li> <li>3) <b>Hiragana and Katakana Writing Test</b></li> </ol>
<b>Week 5</b> <b>Sept 25, 27</b> <b>Day 9, 10</b>	<ol style="list-style-type: none"> <li>1) How to use `が` :emphasis subject</li> <li>2) Likes/ dislikes/ don't like Which type ** do you like</li> <li>3) when is your birthday?</li> <li>4) Definition of transitive and intransitive verb</li> </ol>	<ol style="list-style-type: none"> <li>1) Asking time/day and date</li> <li>2) Basic intransitive, to go, come, return and transitive verb to eat, drink, read, watch</li> <li>3) Name of food, drink, reading item</li> <li>4) How muchi***?</li> <li>5) Listening practice</li> <li>6) <b>Submission Homework 3 (listening)</b></li> </ol>
<b>Week 6</b> <b>Oct 2, 4</b>  <b>Listening Test</b> <b>Day 11, 12</b>	<ol style="list-style-type: none"> <li>1) Feedback Homework 3</li> <li>2) Practice for listening test</li> <li>3) Review of numeral Month, time, money etc.</li> <li>4) <b>Listening test: course work 2</b></li> </ol>	<ol style="list-style-type: none"> <li>1) Daily action</li> <li>2) Active noun + do</li> <li>3) 4 ます form conjugation</li> <li>4) Rule of dictionary verb to conversation form and etypes of verbs</li> <li>5) Dictionary verb and conversation</li> </ol>

<b>Week 7</b> <b>Oct 9, 11</b> <b>Day 13, 14</b>	1) Conjunction sentence and sentence 2) Desire sentence 1&2: want or not want for item and action 3) Warming-up: Verb practice part2	1) Desire 2 for action 2) Desire 3 future's dream 3) Outline of adverb, every day, often 4) Adverb 5) い adjective and conjunction 6) Grope discussion in Japanese
<b>Week 8</b> <b>Oct 16, 18</b> <b>Day 15</b>	<b>Holiday (Heroes-day)</b>	1) Oral practice Sheet A only 2) Adverb: not often, not at all 3) Tip for presentation using sample script 4) This week, last week and next week 5) Past い Adjective
<b>Week 9</b> <b>Oct 23, 25,</b> <b>Day 16, 17</b>  <b>Submission of first draft Wednesday</b>	1) Observation day 2) Listen to conversation and find out about her 3)Self- introduction 4) Add information: whom, where 5)review of desire	1) Conversation C、 D 2) Desire negative (don't want to do) 3) い Adjective な adjective 4) Adjective conjugation 5) when, how and with whom? 6) <b>Submission of first draft of Writing production (Homework 4)</b>
<b>Week 10</b> <b>Oct 30, Nov 1,</b> <b>Day 18, 19</b>	1) Practice for oral test Using 4 pages 2) Up-grade sentence increasing when, where, whom with	1) Feedback on Japanese presentation – interview individually 2) Interview practice (gest)
<b>Week 11</b> <b>Nov 6, Nov 8,</b> <b>Day 20, 21</b> <b>Oral Assessment</b>	1) Practice for oral production Sheet D 2) Oral trial by volunteer 3) Create questions	<b>1) Oral Assessment</b>
<b>Week 12</b> <b>Nov 13, 15</b> <b>Day 22, 23</b>	1) Feedback Oral 2) Create question 3) Adjective 'Opposite' word 4) All review part 1	1) Review Part 2 2) Conjugation for verb, adjective desire sentence 3) What you would you do in this situation
<b>Week 13</b> <b>Nov 20, 22</b> <b>Day 24, 25</b>	1) Describe people 2) 男（おとこ）のひと、 女（おんな）のひと <b>3)Submission of Homework 5</b>	1) All review and practice for final course work 5 2) Feedback homework 5: Find errors: 3) Anime おたくクイズ <b>3) Submission of final script</b>
<b>Week14</b> <b>Nov 27</b> <b>Day 26, Reading Comprehension</b>	1) <b>Reading comprehension test</b>  <b>Final class</b>	

\*Installation Japanese text  
<https://www.google.co.jp/ime/>

## 7.0 ASSESSMENTS

**Assessment 1** Week 4 (Sept. 20) 5%  
**Hiragana and Katakana Test**– You will demonstrate their knowledge of the part of Japanese writing system with this test.

**Assessment 2** Week 6 (Oct. 2) 15%  
**Listening Comprehension Test** – You will demonstrate their understanding of basic Japanese by listening to a variety of texts in the language.

**Assessment 3** Nov.23 & Nov. 27 (see below) 20%  
**Writing Test** - You will write an autobiography which you will then video tape and post to Utech online You will see link soon.  
<http://nihongojunbitaiso.jimdo.com/utech/>(Password: Japanese2014). Your presentation up - loaded in presentation video 2023-2024 in future The duration of the video should be between 2 to 3 minutes. A sample presentation can be found at Writing comprehension page

Due dates:

- First draft October 25 (Homework)
- Final script November 22 (15%)
- Video upload November 29 (05%)

**Assessment 4**  
**Oral production** Week 11 (Nov. 8) 25%

**Assessment 5**  
**Reading Comprehension** Week 13 (Nov. 27) 25%

**Module Engagement** 10%

## 8.0 ELECTRONIC TEXTBOOKS AND REFERENCES

Relevant sites and handouts are shar by the lecturer.

### TEXTS

Uemura, Tomoko. (Unpublished)*Enjoyable Japanese for Beginners: An Integrated Course in Elementary Japanese, Google Drive work Sheet*

### Teacher’s Manual:

Marugoto : [https://www.marugoto.org/download/starter\\_a/](https://www.marugoto.org/download/starter_a/) by Japan foundation

Audio visual: Hiragana, Katakana chart, Katakana quiz, Verb and adjective by YouTube

- Hiragana chart: <https://www.youtube.com/watch?v=fP03UB9JURo>
- Katakana quiz: <https://www.youtube.com/watch?v=kK4rLQsaazI>
- Katakana chart: <https://www.youtube.com/watch?v=WMZ5Yt40img>
- Japanese Adjective part1: [https://www.youtube.com/watch?v=UmFPJu\\_SMt0](https://www.youtube.com/watch?v=UmFPJu_SMt0)
- Japanese Adjective part 2: <https://www.youtube.com/watch?v=rvOJT5Y5gcw>
- Japanese verb structure and conjugation: <https://www.youtube.com/watch?v=-5YFN4ndk>

**Websites:** created by Tomoko Uemura 2010 <http://nihongojunbitaiso.jimdo.com/utech/>